

## TEACHERS PROFILE OF EBF KALOHAN LETEFOHO - VILA - ERMERA



**Name: Cornélio Martins**

Date of Birth: Letefoho 23th December 1970

Teaching Class : 6<sup>th</sup> Grade

School : E.B.F Kalohan Letefoho Vila

Mr. Cornelio is a senior teacher for 6<sup>th</sup> grade and as a deputy of the school principal of EBF. Kalohan Letefoho for all subjects. He is now 48 years old.

Before attended the training he felt that this training took long period of time. He is now felt that this training is very important for him to help him in improving his teaching methodology. He loves the GLOSS to TOFF and other strategies like creating case study, class reading types, designing a learning program, assessment types, how to devise content + learning activities with four steps of skill in teaching student practical activities.



**Name: Miranda Adelina Maia**

Teaching Class: 2<sup>nd</sup> grade

Mrs. Miranda Adelina Maia is the 2<sup>nd</sup> grade class teacher of EBF. Kalohan Letefoho. She expresses that “before my session plan are mixed and not design properly but after attend the five weeks of training its make difference on the designing the session plan from GLOSS to TOFF. After implementing the session plan structure I am now felt that my class is now turn actively with the students involvement.



**Name: Rosa Soares**

Age: 35 years old

Teaching class: Kindergarten School

Mrs. Rosa is a Junior teacher for pre-school of kindergarten of Picu Ramelau of Letefoho. She is now 35 years old. Before she attends the pedagogic and professionalism training, she felt that there was something missing for designing the session plan and the structure was mixed. After attended the training she felt that she achieved a lot of strategy specially she learned about how to designed the session plan from GLOSSS to TOFF and this strategy is very useful and a lot of benefit for her student by implementing new of teaching skills she received.



Presenting the OHS assessment

07/09/2018 15:08



Facilitate the kindergarten kids for puzzle games.

**Name: Rosário Martins**



Date of Birth: 01-01-1971

School Name: EBF Kalohan Letefoho vila

Teaching Class: 6<sup>th</sup> grade

Mr. Rosario Martins was born on January 1<sup>st</sup> 1971. He is now teaching at EBF. Kalohan for 6<sup>th</sup> grade (Class B). He also teaches all subjects for his students class B. Before he designed the session but the structure is not properly and now after the training he felt that to designed the session plan is very important for him because now he may designed with a proper way from GLOSS to TOFF based on the format delivered the curriculum. Also

thank you to SDRA team who has facilitated us to understand and use the curriculum for the implementation in our learning process.



Facilitate the group discussion in the class



Facilitate the parent workshop discussion.

21/09/2018 10:23

**Name: Ananias Soares**

Age: 32 years

Teaching Class: 3<sup>rd</sup> grade

Mr. Ananias is a junior teacher for 3<sup>rd</sup> grade class. He teaches the entire subject for his class. He is now 32 years old. He stated that previously he designed the session plan himself but the not the structure is not properly designed. This training helps him to design the session plan; even he is not yet competent in his assessment for the session plan and others. He promises to continue learning in design the lesson and implement it in the classroom.



Participate the learning Games

03/09/2018 14:37



Prepared the Assessment

03/09/2018 17:15

**Name: Berta Expoto**

Age: 34 Years old

Teaching class: Kindergarten School of Picu Ramela



Mrs. Berta Expoto is a Junior teacher for pre-school of kindergarten of Picu Ramelau of Letefoho. She is now 34 years old. Before she attended the pedagogic and professionalism training, she felt that there was something missing in designing the session plan and the structure was mixed. After attended the training she felt that she gains a lot of strategy especially about how to design the session plan from introduction/GLOSSS to a very interactive conclusion/TOFF and this strategy is very useful and provides a lot of benefit for her and her students.



Demonstrating an example how to solve  
Puzzle activities.



Showing proper word and Letter to the  
students



**Name : Rita Tavares**

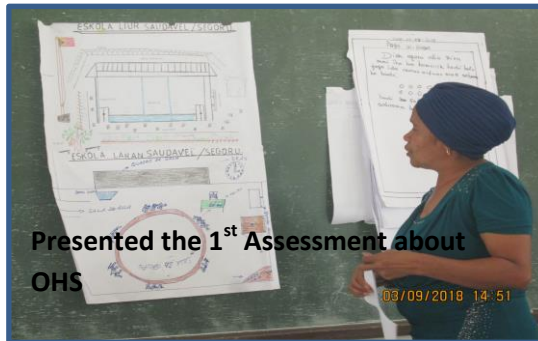
Age : 47 Years old

Teaching Class: 3<sup>rd</sup> grades

My name is Rita Tavares as a 3<sup>rd</sup> grade teacher at EBF Kalohan Letefoho and now I am 47 years of old. I felt there were many things mixed and missed in my session plan designed before. After attended the methodology and professionalism training I felt happy and achieved a proper session plan format and it's very helpful and easy to implement on my teaching class as a professional teacher. Thank you very much.



Accompanied and showed the result of doing practical session.



Presented the 1<sup>st</sup> Assessment about OHS

**Name : Lucia Babo**

Age : 45 years old

Favorite Subject : Literasia Tetun

Favorite color : Blue and Chocolate

Mrs. Lucia Babo is a 5<sup>th</sup> grade teacher and teaches all the subjects for 5<sup>th</sup> grade class A. She is now 45 years of old. Her favorite lesson and color is Tetun Language and blue. She felt happy to attend this training because she achieved a very good way to design the session plan from GLOSS to TOFF that she never received before. Also she gets a lot of strategy and would like to implement in her classroom like types of activities, time and classroom management, assessment types, the process of inviting guest speaker and bringing student for site visit. "Thanks a lot to SDRA Team who has facilitated us with a very good process of implementing and delivering this beautiful training for us.



Designed and prepare for OHS assessment.



PAIR activity support

**Name : Madalena Mendonça Martins da Silva**



Age : 49 Years old

Favorite Subject : Portuguese and Math

Mrs. Madalena is a 5<sup>th</sup> grade teacher and teaches all the subjects for 5<sup>th</sup> grade class B. She is now 49 years of old. Her favorite lessons are Portuguese Language and Math. Before She did not know the objective of this training but after she gets an approached she felt happy because achieved a very good way to design the session plan from GLOSS to TOFF that she never gets before. Also she gets a lot of strategy and would like to implement in her classroom like the reading types, time and classroom management, learning program designed, learning styles and games. Thank you very much to SDRA team who facilitate us with the pedagogic and professionalism training.



She is demonstrating Grab attention strategy with a game of "Hudi Sabraka Game." 03/09/2018 13:43



Helping student during lesson.



**Name : Joaquina de Deus Maia**

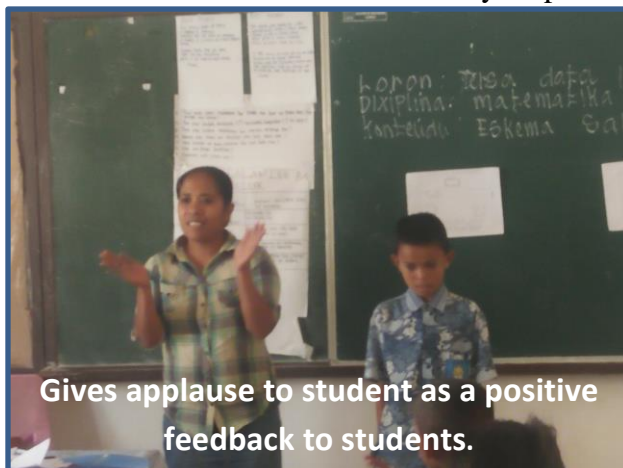
Age : 31 Years old

Class : 4<sup>th</sup> Grade

My complete name is Joaquina de Deus Maia and now I am 31 years old. I am a 4<sup>th</sup> grade class teacher with all subjects.

Before attend this training I felt there was a lot missed and unstructured session plan but after attend the pedagogic training I may designed the proper session plan and implement in my class room.

This is very helpful and benefits for us a professional teacher.



Gives applause to student as a positive feedback to students.



Explain key messages of the content.

**Name : Mariana Tavares Salsinha**

Age : 35 years old

Mrs. Mariana Tavares Salsinha is now 35 years old and as a 1<sup>st</sup> grade class (A) teacher. Before I have a lot of things missed and mixed on designing the session plan. I felt happy after attend this training because its help me to get a new way of designing the session plan from GLOSS to TOFF and implement in my class room every day as a professional teacher.



**Reading activity: show the cover of the book.**



**Design and prepare assessment task**

**Name : João de Deus**

Teacher at Class : 6<sup>th</sup> grade

Mr. João is a senior teacher for 6<sup>th</sup> grade of EBF KALOHAN Letefoho for all subjects. He is now 49 years old. Before he attended the training, he felt that this training took too long period of time. But after the completion, he feels that this training is very important as it is improving his teaching methodology. He loves the GLOSS to TOFF and other strategies like creating case study, class reading types, learning program, types of assessment, four steps of doing practical activity and also the process of study visit and inviting guest speaker to his classroom.



**Confirm student knowledge by using a Confirmation Game**



**Facilitate the working group in doing practical activity**